

CURRICULUM MAPS

Academic year:

	July	December	June
Clinicals (Y1)	A/I practice skills		Learning limits of practice
	A/I office		Out rotations
Logs (Y1)	Patient logs (by first 6 mo)		
Workshops (Y1)	Anaphylaxis		OMM
	Weed walk		Other procedural training
	Pollen counting		
	Dilution/allergen extract mixing (Dr. Wu)		
	Statistics		
Didactics	Year 1 (8:00am/weekday)		Year 2 (8:30am/weekday)
	Cluster of Differentiation/Interleukin (CD/IL) Club		Immunology Cases
	Dr. Hostoffer's "One-Liners" (Osteopathic 1x/mo)/ Morbidity & Mortality "M&Ms" (quarterly)		Practice Parameters
			Board Review
			Business Curriculum (Nov start) lecture/readings
	Journal Club (<i>Journal of Food Allergy</i> ; at least 1x/mo: osteopathic, Dr. Sher)		
	Chapter readings (Middleton's <i>Allergy</i> , 9 th ed.; <i>Foundations of Osteopathic Medicine (FOM)</i> , 4 th ed.)		
	Lectures [Dr. Hostoffer, OMM, Guest/Out Rotation Attending Speakers, Joint Program (Derm/FM)]		
	Scholar Teacher osteopathic instructional modules (biweekly)		
	Osteopathic Curriculum	Didactics Scholar Teacher osteopathic instructional module/biweekly, "One-Liners"/mo (Y1), <i>FOM</i> chapter reading/mo (Y1)	
OMM workshop/yr			
LECOM OMM/OMT presentation/demonstration (Y1)			
CAOM/ CAS conference presentation(s) (January)			
Business Curriculum	Book reading (<i>Getting Things Done: The Art of Stress-Free Productivity</i> , Rev. Ed. by David Allen)		Book reading (<i>The Business Side of Medicine: What Medical Schools Don't Teach You</i> by Harbin)
			Chapter readings (<i>Essentials of Physician Practice Management</i> by Keagy and Thomas)
			Lectures (4)
Mixing curriculum	Orientation workshop [Dr. Wu, pre- and post-course quizzes, lecture (ACAAI/AAAAI)]		Lectures (Dr. Sher "TED Talk," career)
			Mixing workshops (Fridays, 10am-2pm)
			Dr. Peppers' calculator/spreadsheet review
GME program collaboration	UH A/I/ Pulmonary Fellowship joint conferences (quarterly)		
	UH Osteopathic A/I/ Derm/ FM Programs joint lectures		
Asynchronous learning	ACAAICOLA YouTube (https://www.youtube.com/user/ACAAICOLA/videos?disable_polymer=1)		
	Scholar 12 integrated research development (https://scholar12.org)^^		
Wellness	Game Day (1x/mo)		

	Presentations	
	Holiday gatherings	
Scholarly activity (minimum criteria)	Per Fellow	Per Class
	2 case reports	1 published original research project
	1 A/I study IRB application	1 quality improvement project
	National conference lecture/yr	1 OMM research project
	Local lecture/yr	
	LECOM OMM lecture (Y1)	
	LECOM Geriatrics/OPP Clerkship Scholar 12 research mentorship (Y1)	

*Didactics schedule updated monthly basis

^^Scholar Series:

	Description	Topics	Duration
Scholar 7*	Series of 7 video workshops that leads the viewers into the scholarly process.	Getting Started with Fun Items Introduction, Hypothesis, Specific Aims Preliminary Data Materials and Methods Conclusions IRB Review of Application Final Review and Wrap Up	34:15 min 34:15 min 18:30 min 23:51 min 14 min 37:41 min 40:09 min
Scholar 4*	Second set of videos to help continue the scholarly process.	Abstract Development Poster Development Oral Presentation Manuscript Development	42:05 min 46.44 min 51 min 55:27 min
Scholar Specific*	Final video of scholarly process, guiding case presentation preparation, in addition to discussion videos comparing osteopathic and traditional research, demonstrating where and how scholarly activity can develop in undergraduate and graduate medical education curricula.	Case Presentation Capstone for Osteopathic Focused Scholarly Activity Osteopathic Recognition Curriculum	90 min 53:20 min 48:22 min
Scholar Teacher*	Faculty development resource for residency programs with Osteopathic Recognition; includes basic teaching principles, skill prompts, and mini modules that highlight thoracic landmarks, assessment of rib dysfunction and treatment with basic teaching.	Introduction Faculty Development Introduction Faculty Development Landmarks Thoracic Cage Assessment Thoracic Cage Treatment Becoming the Teacher	15-20 min ea (modules)

Scholar 12**	All of the above, formatted in a course/downloadable application, with a blog forum for team discussion (Pediatric & Adult Osteopathic Allergy/Immunology Fellowship > UHOC).	Laddered Mentorship The Fun of Scholarship The Query The IRB Application Grant Development IRB Submission IRB Approval Abstract Development Poster Development Manuscript Development Oral Presentation Case Presentation	2 wks 2 wks 2 wks 4 wks 2 wks 6 wks 2 wks 2 wks 6 wks 2 wks 2 wks
Scholar: Pilot and Validation Studies^	Free, open-access journal dedicated to pilot and validation studies from the scholarly process above, in efforts to gain proficiency and securing larger research grants by the participants.	Pilot Studies Validation Studies Reviews of Case reports/series Special Interest Topics	N/A
Scholar Podcasts^^	Audio recordings for on-the-go learning and listening to discussion of topics of relevance to Osteopathic Recognition curricula scholarly activity development.	Osteopathic Principles and Practices, etc.	1 hr ea
Access	<p>*Ohio Osteopathic Association (without CME): http://www.ooanet.org/aws/OOSA/pt/sp/scholar7 AOA Online Learning (CME): https://aoaonlinelearning.osteopathic.org/cours/index.php?categoryid=50 **https://scholar12.org ^https://meridian.allenpress.com/scholar ^^Pending development</p>		