

## **Educational Objectives and Expectations for the PGY-2 Resident**

**Introduction:** The PGY-2 year includes rotations on the general/head & neck oncology/trauma and pediatric otolaryngology services. They also begin to consider a research project for their PGY-3 research rotation.

Required Timely Completion of:

- Home Study Course by the American Academy of Otolaryngology and Head/Neck Surgery.
- Presentation of 30 minute Grand Round
- Score above the 5<sup>th</sup> Stanine on the annual ABOto Exam.

### **Curriculum:**

#### Reading assignments:

*Bailey's Head and Neck Surgery: Otolaryngology*, by Jonas T. Johnson, MD, 2 Vol set text with access code

*Atlas of Head and Neck Surgery-Otolaryngology*, by Byron J. Bailey, MD

*Essential Otolaryngology* by KJ Lee or *Current Diagnosis and Management Otolaryngology-Head and Neck Surgery* by A. Lalwani

#### Other reading:

*Head and Neck Surgery and Oncology* by Jatin Shah

*Flaps and Reconstructive Surgery - Wei and Mardini, Eds.*

*Cancer of the Head and Neck* by Myers & Suen

*Manual of Internal Fixation in the Cranio-Facial Skeleton* by Prein

*Otologic Surgery – Brackmann, Shelton and Ariaga, Eds.*

*Rhinology: Diseases of the Nose, Sinuses, and Skull Base* by Peter H. Hwang (Editor), David W. Kennedy (Editor)

*Pediatric Otolaryngology – Charles Bluestone, Ed.*

Monthly perusing of Otolaryngology journals (i.e. *Laryngoscope*, *Archives*, *Otolaryngology - Head Neck Surgery*) is also encouraged

Conferences: The PGY-2 resident is expected to be an active participant in:

- Weekly in-service preparation
- Department didactics
- Tumor Board
- All simulation workshops

**After completion of the PGY-2 resident rotations, the resident is expected to:**

- System Based Practice: participate in systems designed to minimize patient harm such as
  - be able to use a preoperative checklist and intraoperative time out appropriately

- use and understand the importance of chain of command to develop and implement patient care plans.
- Resource Utilization:
  - Understand the role of the multidisciplinary care team
  - Awareness of socio-economic issues and their impact on patient care
- Practice-based Learning and Improvement:
  - Seek and incorporate feedback about performance
  - Incorporate a basic literature search into own learning plan
- Professionalism:
  - Awareness of issues around end of life care and research ethics
  - Recognize own limits in the clinic situation
  - Complete paperwork and administrative tasks (ie case log) in a timely fashion.
  - Recognize the problems associated with sleep deprivation and take steps to mitigate this
- Interpersonal Communication Skills:
  - Effectively communicate during transition of care
  - Communicate with patients and families effectively
  - Ensure the medical record is complete and accurate in a timely fashion
- Medical Knowledge:
  - Be able to obtain a comprehensive head and neck history and perform a complete examination including:
    - Laryngeal examination via both mirror exam and flexible laryngoscope
    - Perform a limited microscopic ear exam, including atraumatic removal of non-impacted cerumen and performance of pneumatic otoscopy
    - Comprehensive cranial nerve exam