

Educational Objectives and Expectations for the PGY-4 Resident

Introduction: The PGY-4 year includes rotations on the general/head & neck oncology/trauma, otology/neurotology, rhinology, laryngology, or facial plastics services. Additionally, the fourth year resident is the acting chief on the pediatric otolaryngology service.

Required Timely Completion of:

- Home Study Course by the American Academy of Otolaryngology and Head/Neck Surgery Foundation.
- Complete Grand Rounds.
- Score above the 5th Stanine on the annual ABOto Exam.
- Complete one manuscript or book chapter with supervising faculty.

Curriculum:

Reading assignments:

Bailey's Otolaryngology-Head and Neck Surgery by Jonas T. Johnson, MD, 2 Vol set text with access code. *Begin to read the text for the second time in residency*

Atlas of Head and Neck Surgery-Otolaryngology, by Byron J. Bailey, MD

Other reading:

Manual of Internal Fixation in the Cranio-Facial Skeleton by Prein

Otologic Surgery – Brackmann, Shelton and Ariaga, Eds.

Aesthetic and Facial Plastic Surgery – by Pope

Rhinology: Diseases of the Nose, Sinuses, and Skull Base by Peter H. Hwang (Editor), David W. Kennedy (Editor)

Diagnosis and treatment of voice disorders, Rubin and Sataloff, eds.

Bluestone's Pediatric Otolaryngology

Journals:

Monthly review of the following journals is expected: *Laryngoscope*, *Arch Otol Head Neck Surg*, *Otolaryngology Head Neck Surgery*, and *Head and Neck Surgery*.

Conferences: The PGY-4 resident is expected to be an active participant in:

- Weekly in-service preparation
- Department didactics
- Tumor Board
- All simulation workshops

After completion of the PGY-4 resident rotations, the resident is expected to:

- Systems -based practice
 - Advocates for quality patient care and optimal patient care systems
 - Analyze M&M findings and provide feedback to improve patient's safety
- Interpersonal communication skills
 - Develops working relationships across specialties and systems of care

- Organized visit and facilitate family/health care team conferences
- Professionalism
 - Recognizes ethical issues in practice and is able to discuss, analyzes, and manage common ethical situations. May be able to Analyze and manage ethical issues in complicated or challenging situations.
 - Develops a mutually agreeable care plan in context of conflicting physician and patient values and believes
 - Displays sensitivity and responsiveness toward all patient populations
- Practice based learning and improvement
 - Selects appropriate evidence-based information tool to answer specific questions
 - Organizes educational activities at the program level
 - May be able to demonstrate consistent behavior of incorporating evidence-based information in common practice areas
- Resource utilization
 - Able to practice cost effective care (such as managing length of stay and operative efficiency)
 - Participate with senior resident to lead the interdisciplinary care team
- Medical Knowledge
 - Demonstrate advanced physical diagnosis skills including:
 - Complete otomicroscopic exam
 - Advanced endoscopic evaluation of the nasopharynx, oropharynx, larynx and hypopharynx.
 - Adequately decongest the nasal cavity in the awake patient and perform rigid nasal endoscopy