

## **Educational Objectives and Expectations for the PGY-3 Resident**

**Introduction:** The PGY-3 year includes rotations on the general/head & neck oncology/trauma, laryngology, facial plastics, rhinology, & otology services. Additionally, the resident will have a basic science research experience during the PGY3 year.

Required Timely Completion of:

- Home Study Course by the American Academy of Otolaryngology and Head/Neck Surgery Foundation.
- Complete Grand Rounds.
- Score above the 5<sup>th</sup> Stanine on the annual ABOto Exam.

### **Curriculum:**

#### Reading assignments:

*Bailey's Head and Neck Surgery: Otolaryngology*, by Jonas T. Johnson, MD, 2 Vol set text with access code

*Atlas of Head and Neck Surgery-Otolaryngology*, by Byron J. Bailey, MD

*Essential Otolaryngology* by KJ Lee or *Current Diagnosis and Management Otolaryngology-Head and Neck Surgery* by A. Lalwani

#### Other reading:

*Manual of Internal Fixation in the Cranio-Facial Skeleton* by Prein

*Otologic Surgery – Brackmann, Shelton and Ariaga, Eds.*

*Aesthetic and Facial Plastic Surgery – by Pope*

*Rhinology: Diseases of the Nose, Sinuses, and Skull Base* by Peter H. Hwang (Editor), David W. Kennedy (Editor)

Monthly reading of Otolaryngology journals (i.e. *Laryngoscope*, *Archives*, *Otolaryngology - Head Neck Surgery*) is also expected.

Conferences: The PGY-3 resident at UH CMC is expected to be an active participant in

- Weekly in-service preparation
- Department didactics
- Tumor Board
- All simulation workshops

After completion of the PGY-3 resident rotations, the resident is expected to:

- System Based Practice: participate in systems designed to minimize patient harm such as
  - Consistently use tools to prevent adverse events
  - Identify potential safety issues

- Present at M and M conference including organization of data, identification of the pertinent safety issues and literature review of the issue)
- Resource Utilization:
  - Incorporates cost issues in to care decisions
  - Contributes to leadership of the interdisciplinary care team
  - Uses technology and other resources in patient care
- Practice-based Learning and Improvement:
  - Demonstrates improvement in clinical thought and action based on continual self-assessment
  - Selects and appropriate evidence-based information tool to answer specific questions
  - Perform and interpret a literature review on any given subject and present that analysis to others
- Professionalism:
  - Recognize ethical issues in practice and is able to discuss, analyze and manage common ethical situations
  - Displays sensitivity and responsiveness toward all patient populations
- Interpersonal Communication Skills:
  - Sustain effective relationships with services requesting consultation
  - Work effectively as a team member
  - Use multiple forms of communication (email, patient portal, etc) ethically and with respect for privacy.
- Medical Knowledge:
  - Be able to obtain a comprehensive head and neck history and perform a complete examination including:
    - Complete an otomicroscopic exam and describe the findings
    - Complete a rigid nasal endoscopy exam in the office setting
    - Demonstrate mid-level ability to examine the larynx with both stroboscopy and flexible indirect laryngoscopy